

Missouri Child, Inc.
HEAD START

Creative Curriculum

Teaching Strategies GOLD Ongoing Assessment

Purpose:

To provide the teaching staff with most current information on each child's developmental needs throughout the program year.

To provide a more individualized education program for the MCI Head Start children.

Scope:

The MCI Head Start teaching staff will utilize the Teaching Strategies GOLD program on a regular basis to provide an ongoing assessment of the participating Head Start child. The teaching staff will also utilize the information to provide appropriate activities for each individual child. Staff will utilize the information gained as a means to inform and involve parents/guardian on their child's progress.

The Areas Supervisors will utilize the program as a means to monitor the teaching staff's use of the program and the ongoing progress of the children and classroom as a whole.

Authority:

Head Start Performance Standards 1304.20 (b)(1), 1304.20 (b)(3), 1304.20 (d), 1304.20 (e)(1), 1304.20(e)(2), 1304.20 (f) (1), 45 CFR 1308.6(b)(3)

Policy:

MCI Head Start will complete an ongoing assessment on each participating child using the Teaching Strategies GOLD program. Progress will be charted weekly by the teaching staff. The information gained will be utilized in planning, and providing individual activities for the classroom as a whole or an individual child. The information will be shared with family members on a regular basis through home visits, parent teacher conferences. An accumulation of the results will be completed three times throughout the program year, end of fall, winter, and spring for all children. Area Supervisors will be monitoring each classroom assigned via Teaching Strategies GOLD and with onsite visits.

Procedure:

Teaching staff will:

1. Each week enter a minimum of one developmental observation (see observation procedures) for each assigned child into the Teaching Strategies GOLD
2. Following the observation entry, maneuver to the Check Point to correlate the observation with a point on the progress checkpoints.
3. Before planning the next week's lesson review such reports as the "Individual Child Report" and the "Class Profile", in order to individualize the lesson plan.

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The Area Supervisor will:

1. Monitor each assigned classroom by reviewing such reports as the “Individual Child Report”, the “Widely Held Expectations”, the “Class Profile” and the weekly lesson Plan to ensure individualization.
2. If concerns are found the Area Supervisor will consult with the teaching staff on the finding.
3. If technical assistance is needed the Area Supervisor will place the request. (see technical assistance request form)

Deleting children from Teaching Strategies GOLD:

Due to limited space on the Teaching Strategies GOLD program, children who leave the MCI Head Start program prematurely will have all documentation from the Teaching Strategies GOLD saved in the child’s file. (See closing a child file). Ensure that all the items are accounted for then delete the child from the program

NOTE: Do not delete any children 60 days prior to the end of the school year.